

Module specification

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Module Code	ANM439
Module Title	Ethics and Welfare
Level	4
Credit value	20
Faculty	SLS
HECoS Code	100936
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Applied Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Animal Behaviour Welfare and Conservation	Core
BSc (Hons) Equine Science and Welfare Management	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	6 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	15/5/24



For office use only	
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims.

The module will include a range of learning forums such as seminar discussions and independent study. Independent enquiry is a key aspect of the module, with reference to a range of resources, including texts and journals and industry practitioners to bring currency to their allocated subject area.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Evaluate a contemporary issue relating to animal / equine welfare.
2	Create personal or professional learning goals based on reflection on contemporary welfare issues within your sector

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Presentation: Students will work collaboratively in small groups to produce a presentation which enables their peers to evaluate an issue relating to animal or equine welfare. (15 mins)

Learning log/journal: Students will keep a reflective log of a range of contemporary ethical issues discussed during the series of workshops. This is an ongoing assessment where students are expected to critique each issue and reflect on their learning journey. (1500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Presentation	50
2	2	Written Assignment	50

Derogations

N/A



Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place midpoint and at the end of the module.

Indicative Syllabus Outline

Moral Issues about animals, the history of animal welfare and ethics, ethical theories, and introduction to animal welfare legislation

The following list serves as examples of contemporary issues that may be critiqued during the module:

- Welfare of animals as food: e.g., antibiotic misuse, mutilation, overcrowding, disease, Slaughter. Cultural differences and beliefs that affect animal welfare.
- TELOS and current equine welfare frameworks: 5 Domains Model, ISES First Horse Training 10 Principles and FEI Ethics and Well-being.
- Welfare of animals in sport: e.g., shooting, hunting fishing, racing, rodeo, bullfighting horse racing, eventing, greyhound racing and social license to practice
- Control of animal populations, culling
- Animal exploitation, bile farming, puppy farming, fur farming, pregnant mare urine
- Training methods and welfare, the use of punishment, whips, spurs electronic collars
- Development of animal welfare law and current legislation
- Conservation and endangered species / Rare breeds
- Vivisection
- Selective breeding (extreme conformation) and welfare
- Welfare of animals as pets, status, and fashion symbols
- Genetic engineering, transgenic animals, pharming
- Welfare of working animals, military, police, draft.
- Organic production and welfare
- Preventing animal cruelty
- Bestiality and zoophilia
- Welfare of animals in captivity
- Welfare of performing animals
- Animal rights
- Contemporary and alternative therapies, acupuncture, homeopathy, healing



Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Riley, C.B., Cregier, S.E. and Fraser, A.F. (Eds.) (2022), *Fraser's the Behaviour and Welfare of the Horse*. Oxfordshire: CABI.

Rendle, M. and Hinde-Megarthy, J. (Eds) (2022), *BSAVA Manual of Practical Veterinary Welfare*. Gloucs BSAVA.

Other indicative

Journal:

Animal Welfare – The Journal of International Welfare Science

Employability – the University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.